Lower Kuskokwim School District ESEA Program Feedback Form - 2020-2021

The following is a description of Elementary and Secondary Education Act (ESEA) programs and activities selected to assist LKSD Students in meeting high academic standards.

Title IA

Improving Basic Programs

The purpose of the Title IA program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. Funding is based on U.S. Census Bureau counts of children from low-income families residing in the school district.

- Implement Multi-Tiered Systems of Support
- Provide extended learning opportunities for students (Ready & Summer Academies)
- Conduct professional development in best practices (1st and 2nd Year Teacher Induction, Annual Fall Conference, Associate Teacher Retreat)
- Provide Instructional Coaches and Social Workers
- Increase parent and family engagement (School Messenger and Site Initiatives)

Title IA Program Feedback

Program Contact
Leah Shreckengast
543-4985

Title IC

Education of Migratory Children

Title IC Program Feedback

Program Contact
Jill Hoffman
543-4854

The purpose of the Migrant Education program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma that prepares them for responsible citizenship.

- Support outreach and recruitment of migratory children
- Provide preschool opportunities
- Host Family Nights
- Distribute books and school supplies
- Provide parenting skills training
- Tutor students in academic areas of need
- Provide extended learning opportunities

Title II

Preparing, Recruiting, and Retaining

The purpose of the Title II program is to increase student academic achievement by improving teacher and principal quality. Funds can be used for preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention.

Title II Program Feedback

Program Contact
Ed Pekar
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- Implement the Principal Intern Project
- Mentor in-district principals
- Implement the STAY (Supporting Teachers Across Years) Program
- Sponsor student teachers
- Provide a transition coordinator to offer guidance and support as new hires move to rural Alaska
- Provide professional development and career ladder opportunities (LKRise, Summer Art Institutes, etc.)

Title III

Language Instructions for ELL Students

The Title III English Language Acquisition program helps to ensure that children who are limited English proficient attain English proficiency and achieve at high levels in core academics. Title III funds must support high-quality language instruction educational programs that are designed to increase English proficiency and academic achievement of limited English proficient students.

Title III Program Feedback

Program Contact
Christina Robbins
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- Develop Yup'ik/Cup'ig instructional materials
- Provide Dual Language professional development
- Participate in bilingual conferences
- Conduct Dual Language community meetings
- Conduct Dual Language calibration visits

Title IV

Student Support and Enrichment

The overarching goal of Title IVA is to improve academic achievement by advancing the following three priorities:

- Well-Rounded Education
- Safe and Healthy Students
- Effective Use of Technology

- Integrate Arts into the classroom with art liaisons at each site
- Host artists in residence at each site
- Provide a school safety officer
- Implement the Sources of Strength program
- Provide training for technology liaisons at each site

Title IV Program Feedback

Program Contact
Leah Shreckengast
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RLIS

Rural Low-Income School

RLIS Program Feedback

Program Contact
Andrea Engbretsen
543-4884

The purpose of the Rural and Low-Income School (RLIS) grant program is to provide rural districts with financial assistance for initiatives aimed at improving student achievement.

- Support teacher and principal recruitment and retention
- Provide a transition coordinator for newly hired teacher, principals, and other school leaders.
- Offer professional development opportunities in areas such as Alaska Studies and Yup'ik Language

Parents Have the Right To:

- Be involved in decisions related to the education of their children.
- Be informed about the curriculum, assessments, and the proficiency levels students are expected to meet.
- Be involved in the development of the School Improvement Plan.
- Be involved in the development of the School-Parent Compact.
- Provide input into the development of the school and district Parent Involvement Policy.
- Provide input into the use of Parent Involvement 1% Set Aside funds.
- Request and receive timely information on the professional qualifications of their child's classroom teachers.