

**Formula Grant Electronic Application System for
Indian Education (EASIE Allocation 1 - Initial) School Year 2020-21**

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Formula grant project consolidated with a Title I schoolwide program
Applicant name:	Lower Kuskokwim School District
Address:	P.O. Box 305
City, State, Zip	Bethel, AK 99559
Applicant DUNS Number:	086253507
Applicant NCES Number:	0200001
Applicant PR Award number:	S060A200088

Allocation 1 - Initial 2020-21 Allocation:	\$1,524,761
Grant award start date:	July 01, 2020 12:00 AM
Grant award end date:	June 30, 2021 12:00 AM
Application Part II version:	1.0
Total Indian student count:	4,093
Total student enrollment:	4,311

Participating LEAs:

LEA name:	Lower Kuskokwim School District
City, State:	Bethel, AK
NCES number:	0200001
Grades offered:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment:	4,311
Indian student count:	4,093
Increase of 10% or more:	N

Application Timeframe:	Single-Year
Current Application Cycle:	Year 1 Of 1

2.1 Description of Title I Schoolwide Program

Our school-wide programs provide sites a mechanism for comprehensive school-wide reforms. School improvement teams, comprised of school, family, and community stakeholders, conduct an annual needs assessment and develop comprehensive plans to address identified needs. It is important to note that 95% of our student body identifies as American Indian/Alaska Native; therefore, their needs drive the school and district programs.

Each school-wide plan serves as the master plan to coordinate programs and services. It contains information about current levels of student performance and program development, visions for the future, and action steps to make the visions a reality. The school-wide plan coordinates services between Indian Education and other formula grant programs.

The school-wide program is a benefit to our Indian students because it allows for comprehensive schoolwide reform rather than piece-meal programs.

2.1.5.1 Project Director and Authorized Representative Information

Applicant Demographics:		Project Director:	
Applicant Name:	Lower Kuskokwim School District	First Name:	Kimberly
Address:	P.O. Box 305	Last Name:	Hankins
Address 2:		Phone:	907-543-4858 Ext: 4858
City:	Bethel	FAX:	907-543-4904
State:	AK	E-Mail:	kimberly_hankins@lksd.org
Zip:	99559		
Applicant Identification:		Authorized Representative of the Applicant Agency:	
PR Award Number:	S060A200088	First Name:	Daniel
DUNS Number:	086253507	Last Name:	Walker
NCES Number:	0200001	Phone:	907-543-4800 Ext: 4912
		FAX:	907-543-4904
		E-Mail:	daniel_walker@lksd.org

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	Yes	Federal
Homeless Child and Youth	Yes	Yes	Federal
Title III: English Language Acquisition	Yes	Yes	Federal
School Improvement Grants	Yes	Yes	Federal
Rural and Low-Income School Program	Yes	Yes	Federal
Impact Aid	Yes	Yes	Federal
Migrant Education	Yes	Yes	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

School-wide programs support comprehensive school-wide reform. Our PAC has approved the use of Indian Ed. Funds to support school-wide programs knowing this will not diminish the availability of culturally related activities for our Native students. It is important to note that with 95% of our student body identified as Alaska Native, they are the majority in our district, not the exception. This provides our district with a unique opportunity to develop programs that support the Native language and cultural needs of our students. Communities determine the language outcomes they want for their children.

Title I School-wide funds are used to provide academic services to students in need, including Native students. The services provided by the Multi-Tiered Systems of Support model provides interventions and interventionists for students struggling in the core curriculum. Title VI provides for additional literacy support staff and extended learning opportunities.

Title III supports professional development in the Dual Language Enrichment (DLE) model and Sheltered Instruction Observation Protocol (SIOP). Title VI provides coordinated support by providing text and materials in the native language, necessary to implement the DLE model.

School Improvement grants support activities to increase graduation and attendance rates such as providing extended learning opportunities, attendance incentives, student mentors, SEL programs, Early Warning System protocols, community building, and family engagement initiatives. Title VI supports School Community Advocates to work with Native parents and students on attendance and other challenges in order to increase the graduation rate of Indian students.

2.2.3.1 - Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
LEA staff	Conferences, including national, regional, state, or LEA-sponsored	Indian Education-specific

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2020-21
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application <input checked="" type="checkbox"/> Parent Committee meeting <input type="checkbox"/> Within a written report <input checked="" type="checkbox"/> Posted on website <input checked="" type="checkbox"/> Other open meeting <input type="checkbox"/> Sent home with student <input type="checkbox"/> Radio Broadcast <input type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input checked="" type="checkbox"/> No changes in services/programs <input type="checkbox"/> Modifications to services/programs at LEA level Please describe : <input type="checkbox"/> Modification to services/programs within project Please describe :
Public Hearing Date : 5/4/2020	

2.2.5.1 Description of Meaningful Collaboration with Tribes

The district, in collaboration with the 22 Native Alaskan Tribes located in our school district, developed Indian Policies and Procedures to articulate the collaboration, notification, recommendations, and other involvement procedures for Tribes and parents of Native students. Applications, evaluation, program plans, and activities are posted on the district webpage and emailed to Tribes and parents of Native students with sufficient notice for review and to solicit recommendations. Through surveys, emails, and meetings, the district encourages Tribes and parents of Native students to provide input on educational programs, activities, and Native student participation. This includes soliciting recommendations on the needs of their children and how to help these children benefit from programs and initiatives. The district meets with CNE-PAC (Tribal parent advisory committee that is comprised of Tribal representatives selected by each of the 22 Tribes) three to four times per year to collaboratively develop the Indian Education application, along with developing and providing recommendations on other programs. The district facilitates meaningful collaboration with Tribes and parents of Native students continually throughout the school year. CNE-PAC representatives are also encouraged to serve on their individual School improvement planning teams to offer input on the school needs assessment, goals, and comprehensive plan in collaboration with other school, family, and community stakeholders.

2.6 GEPA Section 427

The district's mission is to ensure bilingual, culturally appropriate and effective education for all students, thereby providing them with the opportunity to be responsible, productive citizens.

The LKSD School Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on age, gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

STEPS:

Implement a district strategic planning process (Strategic Thinking Model) to identify and address educational barriers and create action plans to improve the academic performance of all students.

Ensure the District Strategic Improvement Team represents a broad spectrum of stakeholders (such as parents, community members, tribal organizations, students, teachers, principals, classified staff, directors, administration, board members).

Give employment preference to American Indians/Alaska Natives to the greatest extent possible for positions funded from awards that are primarily for the benefit of Indians such as the Indian Education Formula Grant.

Provide language programs such as the Dual Language program to support the Yup'ik language and to provide curricula and materials written in the Yup'ik language.

Conduct child find activities to identify children with disabilities who need services and post notices in both the English and Yup'ik language.

Provide social workers to coordinate a wide variety of counseling, consultation, and referral of services to students, family, schools, and communities.

Provide cultural responsiveness training for new teacher induction training.

Offer interpretation services to parents as needed and appropriate.

2.7 Comments

Additional Information Section 2.2.4.1

The selection of "Other Open Meetings" refers to the Lower Kuskokwim School Board meeting and Advisory School Board meetings, which are conducted at schools.

Additional Information 2.2.5.1

Tribes in our district: Kasigluk Tradition Elders Council, Native Village of Eek, Native Village of Goodnews Bay, Native Village of Kipnuk, Native Village of Kongiganak, Native village of Kwigillingok, Native Village of Kwinhagak, Native Village of Mekoryuk, Native Village of Napakiak, Native Village of Napaskiak, Native Village of Nightmute, Native Village of Nunapitchuk, Native Village of Tuntutuliak, Native Village of Tununak, Newtok Village, Nunakauyarmiut Tribe, Organized Village of Kwethluk, Orutsarmiut Traditional Native Council, Oscarville Traditional Village, Platinum Traditional Village, Village of Atmautluak, Village of Chefornak.

Additional Information

The DLE program teaches students core content in both Yup'ik and English, with the expectation that fluency will be achieved in both by grade 6. Yup'ik language and culture classes are available K-12 with the course curriculum, support, and district-developed materials. As of fall 2018, Dual Credit Yup'ik language classes where students receive credit both in high school and college are offered. Culturally based curricula continue to be developed.

The Seal of Biliteracy is awarded by districts in recognition of students who have attained proficiency in 2 or more languages by graduation. LKSD and the ASD collaborated to add Yup'ik to this program. Yup'ik is the first Native American language to be added as an approved world language under this program. Cultural activities are embedded throughout the curricula to optimize learning and emphasized during Cultural Heritage Weeks, Yup'ik Dance Festivals, and Native Youth Olympics. Our district actively seeks to hire and develop from within Native, certified teachers.

☒ I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

☒ All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

☒ I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

☒ I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Kimberly Hankins
Certified Date: Tuesday, May 5, 2020, 2:56:34 PM

Applicant Contact Name: Kimberly Hankins
Applicant Contact E-mail: kimberly_hankins@lksd.org
Applicant Contact Title: Assistant Superintendent
Applicant Contact Telephone: (907) 543-4858

User 1: Daniel Walker
E-mail: daniel_walker@lksd.org
Title: Superintendent

User 2: Kimberly Hankins
E-mail: kimberly_hankins@lksd.org
Title: Assistant Superintendent

User 3: Leah shreckengast
E-mail: leah_shreckengast@lksd.org
Title: Secretary

If you have any questions regarding your SY 2020-21 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2020), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2019-20 or prior grants or need information after July 1, 2020, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov