

**INDIAN POLICIES AND PROCEDURES
LOWER KUSKOKWIM SCHOOL DISTRICT**

E6174.1 (a)

INDIAN POLICIES AND PROCEDURES

It is the intent of the Lower Kuskokwim School District (LKSD) that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Lower Kuskokwim School District will consult with local Tribes and /or their designated representatives and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

CNE-PAC

The CNE-PAC is comprised of Tribal designated representatives from all 22 Tribes located within the LKSD boundaries who are also parents of Indian students. The CNE-PAC meets four times a year.

POLICES AND PROCEDURES

The following Indian Policies and Procedures become effective upon LKSD School Board approval.

POLICY 1: The Lower Kuskokwim School District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and activities with sufficient advance notice to allow Tribes and parents of Indian children the opportunity to review and make recommendations.

Procedure 1:

The District will email to parents of Indian children and Tribes at least four weeks prior to the May CNE-PAC meeting the following documents:

- Impact Aid Fiscal Year 2022 application;
- Other relevant applications;
- Description and evaluation of all educational programs (including Title programs); and
- Plans for education programs the District intends to initiate or eliminate.

This information will also be posted on the District's website.

POLICY 2: The Lower Kuskokwim School District will provide an opportunity for the affected Tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

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- (i.) Notify Tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the Tribe's preference for method of communication, and
- (ii.) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of Tribes and parents of Indian children.

Procedure 2:

In order to allow Indian parents and Tribes to make commentary concerning

1. the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs;
2. the overall operation of the District's education program; and
3. the degree of parental participation allowed in the same,

the District will email parents of Indian children and Tribes an electronic survey requesting their input and recommendations at least four weeks prior to the May CNE-PAC meeting where such commentary will be reviewed by CNE-PAC.

The District will solicit the Tribes preference for communication through an electronic survey. The District will accommodate the Tribe's preference for communication as appropriate (U.S. Mail, email, VTC meetings, electronic survey, local Advisory School Board (ASB) and community meetings).

If participation in the survey results in a low return rate from parents of Indian children and Tribes, the District will re-evaluate its plan and consult with parents of Indian children and Tribal designated representatives on ways to improve and enhance participation in the consultation process.

POLICY 3: The Lower Kuskokwim School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- (i.) Share relevant information related to Indian children's participation in the District's education program and activities with Tribes and parents of Indian children; and
- (ii.) Allow Tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

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Procedure 3:

The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's educational program and activities.

- A. The District will monitor Indian student participation in all academic and co-curricular activities.
- B. The District will review student data to assess the extent of Indian children's participation in the District's educational programs on an equal basis with non-Indian students.
- C. The District will share its assessment of Indian student participation; related academic achievements and other related data with the parents of Indian children and Tribes by email and posting on the District's website.
- D. Parents of Indian children, Tribes and other interested parties may express their views on participation through direct communication with the District, at monthly LKSD School Board meetings, electronic surveys or at quarterly CNE-PAC meetings.
- E. The District will email annual School and District Report Cards to the Public to Indian parents and Tribes.

The District will email the assessment to Indian parents and Tribes at least four weeks prior to the May CNE-PAC meeting. If it is determined that there are gaps in Indian participation in the educational program or activities, the LKSD School Board will consider the recommendations of the CNE-PAC to modify its educational program in such a way as to improve Indian participation.

POLICY 4:

The Lower Kuskokwim School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

Procedure 4:

The IPPs will be sent via email to all Tribes and Indian parents two weeks prior to the fall CNE-PAC meeting. Tribes and Indian parents will be invited to make recommendations for change to the IPPs.

During the fall meeting of the CNE-PAC, the Indian Policies and Procedures will be reviewed. The CNE-PAC will evaluate the recommendations and will revise the IPPs as appropriate. Once this has happened, the document will be forwarded to the LKSD School Board as well as the Tribes and parents of Indian children for review and consideration. If necessary, the CNE-PAC may suggest

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revisions at other times of the year as appropriate. The LKSD School Board will consider the adoption of the proposed changes to the IPPs on or before the December LKSD School Board meeting. Any updates will be sent via email to parents of Indian children and Tribes within 4 weeks of adoption by the LKSD School Board.

POLICY (5): The Lower Kuskokwim School District will respond at least annually in writing to comments and recommendations made by Tribes or parents of Indian children, and disseminate the responses to Tribes and parents of Indian children prior to the submission of the IPPs by the District.

Procedure 5:

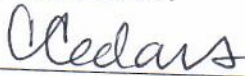
At a minimum, the District will respond annually in writing to comments and recommendations made by the CNE-PAC Committee, Tribes, or parents of Indian children, and disseminate the responses to Indian parents and Tribes by email prior to submission of the IPPs by the District.

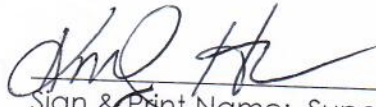
POLICY (6): The Lower Kuskokwim School District will provide a copy of the IPPs annually to the affected Tribes by U.S. mail and website.

Procedure 6:

The District will annually provide a copy of the current Indian Policies and Procedures to each local Tribe by U.S. mail and posting on the district website no later than February 15th of each year.

APPROVED BY:


Catherine Cedars Dated: 9-25-2020
Sign & Print Name: CNE-PAC Chair


Kimberly Hankins Dated: 10/22/2020
Sign & Print Name: Superintendent
Lower Kuskokwim School District


Clarence Daniel Dated: 10/22/2020
Sign & Print Name: LKSD School Board President
Lower Kuskokwim School District