

Summary of your application responses:

Question number	Question	Answer
1	Correct school district name and mailing address	Yes
1a	If answer is no, corrected school district information: School district name	
1b	If answer is no, corrected school district information: School district address	
1c	If answer is no, corrected school district information: School district city	
1d	If answer is no, corrected school district information: School district state	
1e	If answer is no, corrected school district information: School district zip code	
2	DUNS number	086253507
3a	School district authorized representative first name	Kimberly
3b	School district authorized representative last name	Hankins
3c	School district authorized representative title	Assistant Superintendent
3d	School district authorized representative telephone number	907-543-4858
3e	School district authorized representative email	kimberly_hankins@lkcd.org
4a	School district secondary contact first name	Leah
4b	School district secondary contact last name	Shreckengast
4c	School district secondary contact title	ESSA Programs Specialist
4d	School district secondary contact telephone number	907-543-4985
4e	School district secondary contact email	leah_shreckengast@lkcd.org
6	Does your school district have a GEPA Statement that is still current and on file, and will the school district continue to implement its RLIS-SQA grant consistent with that statement?	No, my school district has not previously submitted a GEPA Statement to the U.S. Department of Education or my school district's previously submitted GEPA statement is no longer current. As part of this application, I am submitting a GEPA statement below.

6a	If your school district does not have a current GEPA statement on file, please submit a GEPA statement below.	This grant will fund additional days for recruiters to interview and hire teachers, principals, and other school leaders via job fairs, Skype sessions, conference calls, and other such processes. Funds will also be used to provide signing bonuses above the minimum negotiated agreement, based on the analysis of hard-to-fill positions. Funds will promote retention by providing professional development incentives, such as Alaska Studies, Multi-Cultural, and/or Yup'ik Language classes.
7	In one paragraph, please summarize your district's intended outcomes and objectives as a result of participation in the RLIS-SQA program	By recruiting and retaining teachers, principals, and other school leaders who are effective in improving student achievement, students will be better able to meet the Alaska State Standards. This includes a comprehensive vetting system to select candidates that best fit the needs of the district and incentives such as signing bonuses and professional development. The district will use the following measurable outcome to analyze the effectiveness and achievement of objectives: turnover rate for certified staff will decrease from 21% to 19% by the end of the 2020-2021 school year.
8	The applicant, through its authorized representative, agrees to these required assurances (above)	Agree
9	By submitting this application, I certify that the statements herein are true, complete, and accurate to the best of my knowledge. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties	Agree
10	Date	05-12-2020
11	Authorized representative signature	Kimberly Hankins

--

Kimberly Hankins
Assistant Superintendent
Lower Kuskokwim School District
Bethel, AK
(907) 543-4858